



Grace Itiowe  
US HEALTH CARE DELIVERY (MHSM3302 40231E)

## BC Survey - Results 2023 Fall I (8 week) - 231E, US HEALTH CARE DELIVERY

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "US HEALTH CARE DELIVERY (MHSM3302 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Grace Itiowe  
2023 Fall I (8 week) - 231E  
US HEALTH CARE DELIVERY (MHSM3302 40231E)  
No. of responses = 6

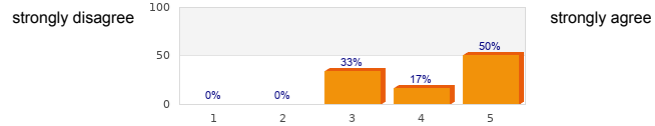


## Survey Results

### 3. Level of Agreeance:

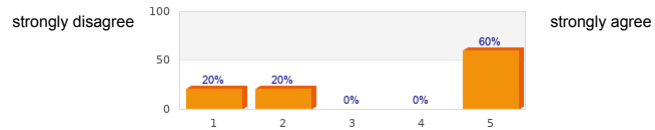
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>50%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	50%	2	0%	3	17%	4	0%	5	33%	strongly agree	n=6 av.=2.7 md=2 dev.=2
Rating	Percentage																
1	50%																
2	0%																
3	17%																
4	0%																
5	33%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	33%	3	17%	4	17%	5	33%	strongly agree	n=6 av.=3.5 md=3.5 dev.=1.4
Rating	Percentage																
1	0%																
2	33%																
3	17%																
4	17%																
5	33%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	17%	4	17%	5	33%	strongly agree	n=6 av.=3.2 md=3.5 dev.=1.8
Rating	Percentage																
1	33%																
2	0%																
3	17%																
4	17%																
5	33%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	17%	2	33%	3	0%	4	0%	5	50%	strongly agree	n=6 av.=3.3 md=3.5 dev.=1.9
Rating	Percentage																
1	17%																
2	33%																
3	0%																
4	0%																
5	50%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	17%	4	0%	5	50%	strongly agree	n=6 av.=3.3 md=4 dev.=2
Rating	Percentage																
1	33%																
2	0%																
3	17%																
4	0%																
5	50%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	17%	2	17%	3	0%	4	17%	5	50%	strongly agree	n=6 av.=3.7 md=4.5 dev.=1.8
Rating	Percentage																
1	17%																
2	17%																
3	0%																
4	17%																
5	50%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	17%	5	50%	strongly agree	n=6 av.=4.2 md=4.5 dev.=1
Rating	Percentage																
1	0%																
2	0%																
3	33%																
4	17%																
5	50%																
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	17%	3	33%	4	0%	5	50%	strongly agree	n=6 av.=3.8 md=4 dev.=1.3
Rating	Percentage																
1	0%																
2	17%																
3	33%																
4	0%																
5	50%																

3.9) The instructor provided grades within the stated timeframe.



n=6  
av.=4.2  
md=4.5  
dev.=1

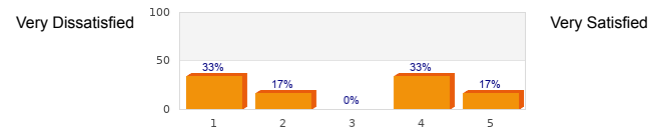
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=5  
av.=3.6  
md=5  
dev.=1.9  
ab.=1

#### 4. Overall Satisfaction With This Course:

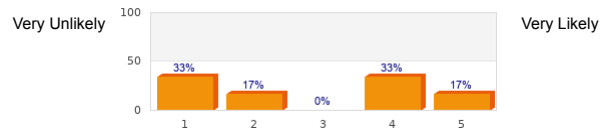
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=6  
av.=2.8  
md=3  
dev.=1.7

#### 5. Course Recommendation:

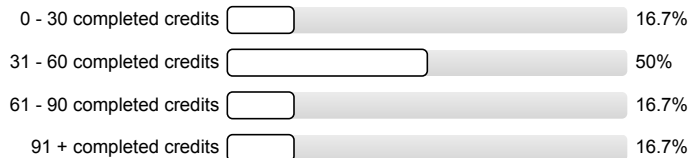
5.1) How likely are you to recommend this course with this instructor to a friend?



n=6  
av.=2.8  
md=3  
dev.=1.7

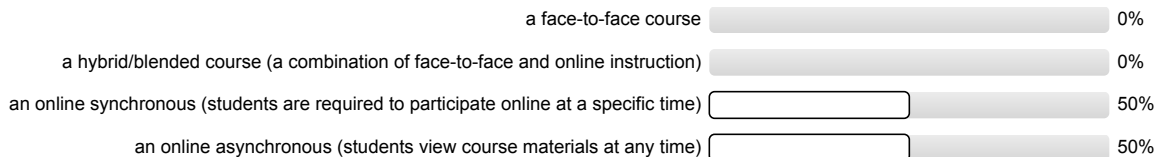
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



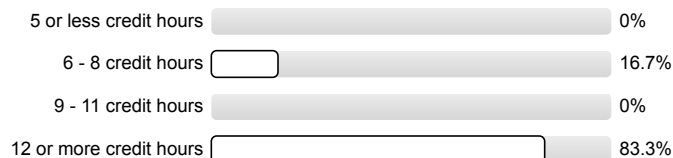
n=6

7.2) This course is instructed as:



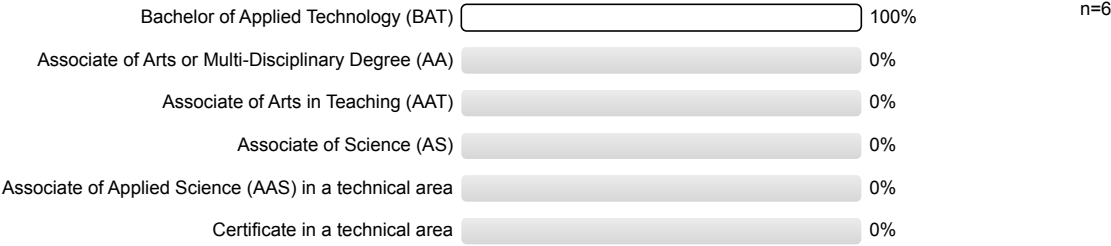
n=6

7.3) This term I am currently enrolled in:

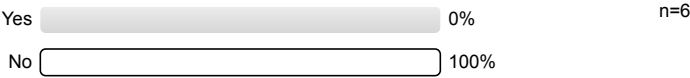


n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

#### 6.1) What are the strengths of this course?

- Dr. Grace put a lot of thought in the course syllabus for this course. She provided positive feedback and area that needed improvement for the following weeks assignment. She is an instructor that cares about her program and want each student to succeed. She gives one on one conference and this is the most effective feedback. It encourage her students to not give up even when you are feeling you can not move forward in her course or as a student at Brazosport. I hope there are more professors like her through this program.
- Mentors possessing prior familiarity with the instructor foster better understanding for new learners regarding the nature and requirements of the assignment. The lack of clarity in the assignment details has a negative impact on the instructor.
- None, it was never clear
- The assignments were challenging but very relevant to the work we will have in the work field. The instructor communicated with the class often to make sure we understood assignment, the feedback on assignments was very helpful and constructive.
- getting familiar with writing memos and business emails. researching related topics. critical thinking and giving constructive criticism.

#### 6.2) What changes would you recommend that would improve this course?

- Clear instructions and organized. The instructor is bad and unorganized
- Having the assignments all together on the same website would avoid confusion. It was confusing having different websites we had to buy access codes or sign up for and keeping up with all the work.
- I would not change anything about this course
- Not using the harvard simulation it was very confusing, often does not work, and hard to use and navigate properly if a student drops out that was assigned to your team. Use of better instructions to understand how the assignments are needing to be completed.
- The assignments exhibit substandard writing quality, resulting in a lack of clarity and coherence in the material. The submission box has not been inputted correctly. In general, there is a prevalence of misinformation. Upon the completion of the assignment, students may discover the existence of videos pertaining to the assignment, which are discreetly located within a separate section of the course catalog, beyond the purview of initial visibility.
- there is an overabundance of information. makes the course feel more overwhelming. I know it is meant to be helpful, but I feel like I'm reading the same things over and over again.

#### 6.3) Any further, constructive comments?

- Each student stay focus, time management is extremely important and do not take an overload of classes while in this program. Focus on the courses Dr Grace and staff have outline for the student.
- I wish the school would look into the program and how the instructor taught the class. Poor materials and instruction. I wasn't able to continue because I felt like it is a waste of my time.
- The act of proposing collaborative efforts among students for an assignment, only to subsequently penalize them for producing similar answers in subsequent assignments, is deemed inappropriate. This is the process by which deductions are made within a group setting.
- gives great feedback!